



BINGO

A novel and light-hearted way to reinforce key concepts and vocabulary.

HOW?

1. Get everyone to draw a blank 9-square 'bingo' sheet.
2. On the board write 12 key terms from the topic in hand.
3. Ask everyone to fill in their 9 squares, putting their choice of 9 of the 12 key terms in any order.
4. Call 'eyes down'. Read out the definitions of the 12 terms, one at a time, in random order. One way to do this is to have the definitions written out on small cards beforehand. The pack is shuffled, so everyone can see that the order is random as in real bingo.
5. Pupils cross off the terms on their 'card' if and when they match the definitions. When someone calls a *line* (horizontal, vertical or diagonal), they read back the key terms and their meanings. Then proceed to a *full house*. Again, the 'winner' reads back the terms and meanings.

APPLICATIONS

- To revise a topic just covered.
- To assess prior knowledge of a topic before it is tackled.
- As a novel way to give a 'test'.

WHY DO IT?

- It's engaging!
- It tells you and the students a great deal about the class's present levels of understanding and retention.

VARIATIONS

1. Use a 16 square grid with 25 terms.
2. Students work in pairs.
3. Instead of just reading out definitions, devise rather more demanding questions.

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